

JOHN W. ROGERS MIDDLE SCHOOL

October 14, 2011

Dear Parents and Guardians:

I have received notification from the Department of Elementary and Secondary Education that the Rogers Middle School did not achieve Adequate Yearly Progress (AYP) on the MCAS tests that were administered during 2011. The Rogers Middle School has been identified for restructuring in English Language Arts and mathematics under the federal No Child Left Behind Act (NCLB). This law requires that schools, school districts and states show that all students are meeting achievement targets in ELA and mathematics. Each state's achievement goals rise every year until 2014 when 100% of public school children are expected to be proficient in English Language Arts and mathematics.

The Rogers Middle School is dedicated to providing all students with the academic knowledge and critical thinking skills needed to succeed in school and beyond. The middle school will continue in depth analysis of test data and student work to best meet our students' academic needs. Throughout the year, the middle school will focus on collaboration with the elementary and high school staffs to better understand academic expectations at both levels. This understanding will lead to smoother student transition. Last year we placed an emphasis on the use of technology and project based learning in daily instruction. We will continue our efforts this year. Finally with the support of the English Language Arts department, our teachers will be focusing on the use of a standard writing format to best support short answer and open response writing.

Family involvement is a critically important component of successful student achievement and growth. I invite you to participate in our school events and to attend parent conferences and meetings. Keep the lines of communication open with our school staff. Please feel free to contact me if you have any questions about Adequate Yearly Progress or our curriculum.

Sincerely,

Elizabeth Bohn