

## **Rogers Middle School Improvement Plan 2017-2018 As Developed from District Strategic Plan**

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| <b>District Strategic Initiative</b>   |
| <b>Student Learning</b><br>Ensure all students have equal access to a high-quality curriculum that meets individual student needs.   |
| <ol style="list-style-type: none"><li><b>1. Review, revise, align and implement a rigorous standards-based curriculum.</b><ul style="list-style-type: none"><li>• Using appropriate data, review scope and sequence of curriculum maps.</li><li>• Provide department meeting time to make necessary curriculum adjustments.</li><li>• Meet with department leaders to focus on interdisciplinary instructional activities.</li><li>• Review department meeting agendas and summaries with department leaders each month.</li><li>• Implement grade 8 Lab Aids Science curriculum.</li><li>• Review and revise STEM activities for grades 7 and 8, Grade 6 Geography curriculum.</li></ul></li><br/><li><b>2. Develop, expand and sustain a comprehensive assessment system.</b><ul style="list-style-type: none"><li>• Provide additional staff training in the use of Galileo and Moby Max for assessment.</li><li>• Develop midterms in grade 7 and 8 for math and science.</li><li>• Implement school-wide data analysis template.</li><li>• Continue the use of common assessments.</li></ul></li><br/><li><b>3. Measure and monitor behavioral health by providing supports and interventions along with appropriate social-emotional curriculum to all students.</b><ul style="list-style-type: none"><li>• Continue PBIS building implementation - stage II.</li><li>• Continue PBIS staff training - stage III.</li><li>• Learning Assistance team meetings (weekly) and team meetings (monthly) will continue to be held to monitor attendance and student well-being .</li></ul></li><br/><li><b>4. Optimize technology to personalize learning and develop higher order thinking skills.</b><ul style="list-style-type: none"><li>• Use of MobyMax to remediate and supplement instruction.</li><li>• Building-wide focus on collaborative learning with an emphasis on creating, presenting and analyzing.</li></ul></li></ol> |

**5. Provide a safe learning environment for all students.**

- **Implement Phase II of PBIS - Classroom-specific expectations by department.**
- **Train staff and students in ALICE.**

**Persons Responsible for Implementation: Administration and RMS Staff**

**Resources Needed: Meeting Time, Curriculum and Data Information**

**District Strategic Initiative**

**Instructional Practice**

Promote and sustain high-quality instruction that engages and challenges all students.

**1. Implement PD that ensures a safe and supportive learning environment.**

- **Teacher-led PD sessions to implement common language, strategies and practices**
- **Building-based expectations that support an optimal on-task student learning environment including but not limited to common language, rubrics, agenda, objective, Keys to Literacy strategies and PBIS**

**2. Create and implement a rigorous, standards-based curriculum.**

- **Using appropriate data, review scope and sequence of curriculum maps.**
- **Provide department meeting time to make necessary curriculum adjustments.**
- **Meet with department leaders to focus on interdisciplinary instructional activities.**
- **Review department meeting agendas and summaries with department leaders each month.**
- **Implement grade 8 Lab Aids Science curriculum.**
- **Review and revise STEM activities for grades 7 and 8, Grade 6 Geography curriculum**

**3. Use data to refine instructional practices.**

- **Review and revise assessment rubrics.**
- **Provide meeting time to review common assessments for purposes of scoring.**
- **Provide meeting time to review and compare Galileo benchmark testing and MCAS data.**

- Provide meeting time to use data results to adjust current instructional strategies and practices.
- 4. Differentiate instructional practices to meet student needs.**
- Provide resources and Professional Development to support Special Education and ELL students.
  - Coordinate resources to support accelerated learners- ELA and Math.
- 5. Align resources to support instructional practices.**
- Facilitate meetings of curriculum leaders at building level.
  - Fund librarian for 2018-2019 school year.
- Persons Responsible for Implementation: Administration and RMS Staff**  
**Resources Needed: Meeting Time**

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| <b>District Strategic Initiative</b>  |
| <p><b>Communication and Relationships</b></p> <p>Strengthen communication within Rockland Public Schools and between the district and community to enhance and expand relationships.</p>  |
| <p><b>1. Develop and enhance recurring and consistent two-way communication with families and community members on district news, events and accomplishments.</b></p> <ul style="list-style-type: none"> <li>• Increase the use of office and staff email to provide parent notification of events, activities and updates.</li> <li>• Expand school exposure by utilizing the district public relations firm with 1- 2 school news stories a month.</li> <li>• Continue and enhance PBIS Weekly Recognition for Students, Grade-level Honor Ceremonies, End-of-Year Student Recognition Awards</li> </ul> <p><b>2. Use current and emerging technology to strengthen communication.</b></p> <ul style="list-style-type: none"> <li>• Continue use of X2 email, newsletters, and Twitter to maintain communication.</li> <li>• Maintain updated staff websites.</li> </ul> <p><b>3. Develop a system to engage members of the community in achieving the vision of the Rockland Public Schools.</b></p> <ul style="list-style-type: none"> <li>• Include Strategic Planning Initiative in agendas for faculty, PAC and School Council meeting.</li> </ul> |

**4. Enhance and foster school-to-community partnerships.**

- Support for activities with an emphasis on community initiatives such as the Food Pantry and local blood drive
- Support for Arts Festival and other town-wide events
- Continued collaboration with the Rockland Education Foundation, Rockland Library, Rockland CARES, VFW and other local entities
- Development of partnerships with Rockland Teen Center and the Youth Commission

**5. Develop systems and relationships that support programs and services to address student health and wellness**

- Continued in-building student and family support by RMS guidance staff
- Continue school relationships with Rockland CARES, outside mental health providers, DCF, Riverside Trauma and other agencies

**Persons Responsible for Implementation: RMS staff and administration, RPS administration, Families and Students**

**Resources Needed: Meeting Time**

**District Strategic Initiative**

**Resource Allocation**

Strategically manage resources to support programs, infrastructure and initiatives that reflect our district's core values.

**1. Examine and analyze the existing organizational structure to best serve our students.**

- Evaluate current offerings and structures with staff, students and parents.

**2. Adopt and fund a professional development plan to address the diverse needs of the district.**

- Collaborate with RMS staff to identify needs at the individual, department and building level.
- Support the use of building and district staff for Professional Development - PBIS, ELL, Keys to Literacy, Data Analysis and Curriculum.

**3. Sustain and expand our current technology plan**

- Encourage staff use of the Trouble Ticket to address technology issues.

- **Maintain communication with RMS staff and Tim Wells to identify building needs and opportunities for expansion.**

**4. Upgrade and maintain our facilities and infrastructure.**

- **Monitor building cleanliness.**
- **Maintain regular communication with RMS staff, Mark Shom, Director of Facilities and Colleen Forlizzi, Assistant Superintendent.**

**5. Fund the Rockland Public Schools curriculum and programming review and revision plan.**

- **Meet with Department Heads to review their department budget needs and requests.**

**Persons Responsible for Implementation - RMS staff and administration, RPS administration, Families and Students**

**Resources Needed- Time for collaboration and coordination, Allocated budget**